

RESEARCH PAPER

Improving the quality of the arabic lesson through contextual learning

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ABSTRACT

This research describes how the improvement quality of Arabic lesson that is conducted by Arabic teacher in MAN 3 Jambi city by using action research approach. The results that are obtained are; (1) learning Arabic in Madrasah Aliyah Negeri 3 in Jambi city tendstextual toward the existing curriculum, subject teacher hasn't done learning innovation, (2) inexpedient factors between the acquisition of learning results and quality standard and low level proficiency of mastering Arabic by learners in listening, writing, reading and speaking,(3) quality improvement of Arabic lessons can be done by applying contextual learning model. This learning model gives freely opportunity to the students to empower themselves. Contextual learning greater emphasis on students' needs, student potential empowerment, improvement of self-awareness, delivering knowledges that are functional for life and the assessment that measures in mastering the knowledge completely. In applying contextual learning model, there are some main components that must be done, there are: constructivism, the process of discovering, questioning, learning community, modeling, reflection and assessment.

Key Words : Learning process, Learning innovation, Mastering the material, Contextual model, Quality learning

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